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Limba modernă 1 – studiu intensiv

Engleză

Caietul elevului
Clasa a VI-a

art Klett

Foreword

Cambridge uses cutting-edge language and pedagogy research to create innovative materials that teachers and students will love.

English and Romanian teachers have created, through *Limba modernă 1 – studiu intensiv. Engleză. Clasa a VI-a*, a textbook that follows the Romanian Curriculum step by step.

With *Limba modernă 1 – studiu intensiv. Engleză. Clasa a VI-a*, learning English becomes much more interesting as you discover and explore the cultures and people of the world around you.

The *Workbook for Limba modernă 1 – studiu intensiv. Engleză. Clasa a VI-a* offers additional practice of all the language and skills presented in the *Student's Book* through:

- **graded exercises for mixed abilities;**
- **more help with grammar and speaking in *Speaking extra* and *Language focus extra* pages;**
- **Cambridge Learner Corpus informed *Get it Right!* pages.**

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Starter Unit



General and specific competences from the curriculum explored in the unit

1. Understand oral messages in different communication situations
 - 1.1. Identify essential information from the news presented on TV/recorded materials related to different events, when the comment is illustrated by pictures
 - 1.2. Identify details from messages and interactions on predictable topics, when the speakers/interlocutors talk clearly and slowly
 - 1.3. Identify specific aspects of the culture of the language studied
2. Speak in different communication situations
 - 2.1. Present plans, intentions and future projects
 - 2.2. Give a short and simple presentation on activities
 - 2.3. Initiate, continue and finish a dialogue on familiar or personal interest topics
 - 2.4. Participate in conversations related to planning activities
 - 2.5. Show interest in participating in a verbal exchange
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 - 3.1. Select necessary information from lists or simple functional texts (brochures, menus, schedules, ads)
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 - 4.1. Complete a form with personally identifiable information (education, interests, competences)
 - 4.2. Write a very simple personal letter (digital version included) to express thanks or apologies
 - 4.3. Tell a story, in short, using linkers to emphasise the chronological order
 - 4.4. Write simple and coherent texts on specific topics of interest
 - 4.5. Participate in the exchange of written messages

Competențele generale și specifice din programa școlară, urmărite în unitatea de învățare

1. Receptarea de mesaje orale în diverse situații de comunicare
 - 1.1. Identificarea informațiilor esențiale din știrile prezentate la TV/materiale înregistrate, referitoare la diferite evenimente, atunci când comentariul este ilustrat prin imagini
 - 1.2. Identificarea detaliilor din mesaje și interacțiuni pe subiecte previzibile când locutorii/interlocutorii vorbesc clar și rar
 - 1.3. Identificarea unor elemente culturale specifice limbii studiate
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 - 3.2. Extragerea informațiilor din mai multe texte scurte pe baza mai multor criterii/constrângeri prestabilite sau negociate
 - 3.3. Identificarea informațiilor dintr-o scrisoare personală simplă/e-mail în vederea redactării unui răspuns
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4. Redactarea de mesaje în diverse situații de comunicare
 - 4.1. Completarea unui formular cu informații de identificare (educație, interese, competențe)
 - 4.2. Redactarea unei scrisori personale (inclusiv digitale) foarte simple exprimând mulțumiri sau scuze
 - 4.3. Relatarea pe scurt a unei întâmplări utilizând cuvinte de legătură pentru a marca ordinea cronologică
 - 4.4. Redactarea de texte simple și coerente pe teme de interes
 - 4.5. Participarea la schimbul de mesaje scrise

Starter Unit

Family

1 ★ Put the letters in order to make family words.

- 1 umm _____ *mum*
- 2 dda _____
- 3 madrang _____
- 4 enrpast _____
- 5 leunc _____
- 6 rtborhe _____
- 7 fewi _____
- 8 trisse _____
- 9 natu _____
- 10 sicuno _____
- 11 dradngad _____
- 12 baunsdh _____

2 ★★ Match the words in Exercise 1 to make pairs.

- 1 wife – husband
- 2 uncle – _____
- 3 grandma – _____
- 4 dad – _____
- 5 brother – _____

3 ★★★ Complete the definitions.

- 1 My mum and dad are my parents.
- 2 My aunt's husband is my _____.
- 3 My granddad's wife is my _____.
- 4 My aunt's children are my _____.
- 5 My grandma and granddad are my _____.
- 6 My dad's wife is my _____.
- 7 My mum and dad's child is my _____ or _____.

Subject pronouns and be

4 ★ Circle the correct options.

- 1 Where am I / you?
- 2 Is / Are you from Canada?
- 3 Daniel am / is my cousin. He / They is 14.
- 4 My sister's birthday are / is in May.
- 5 My grandparents are / is in Japan. She's / They're on holiday.
- 6 My brother and I am / are at the zoo. We / They are not at school.
- 7 I am / is at the cinema. Are you / he at the shops?

be

5 ★★ Complete the sentences and questions with the correct form of be.

- 1 Are you at home?
- 2 This _____ my mum.
- 3 We _____ best friends.
- 4 _____ they from England?
- 5 His sister _____ in my class.
- 6 I _____ from Edinburgh, Scotland.
- 7 _____ you in the school football team?
- 8 My new dog _____ called Bob.

Possessive 's

6 ★ Complete the sentences with 's in the correct place.

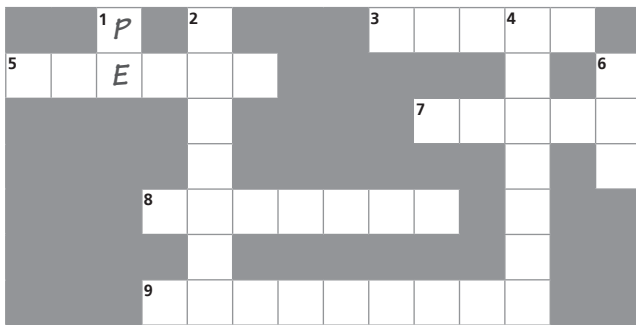
- 1 My mum ^{'s} car is red.
- 2 Our cousin house is in the city.
- 3 Is this your granddad piano?
- 4 What's your dad name?
- 5 My best friend birthday is in October.
- 6 His sister dance classes are on Monday.
- 7 Is our dog nose brown?
- 8 Where is my brother T-shirt?



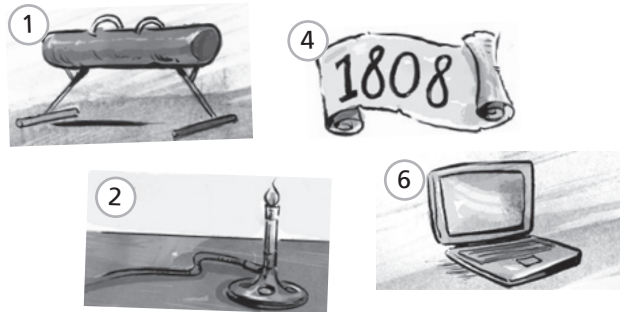
Starter Unit

School subjects

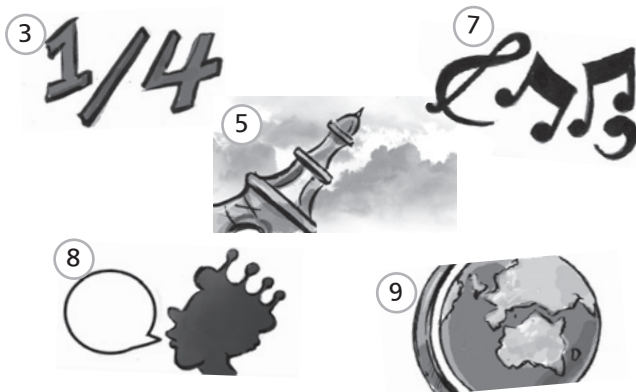
1 ★★ Look at the pictures and complete the crossword with the school subjects.



down



across



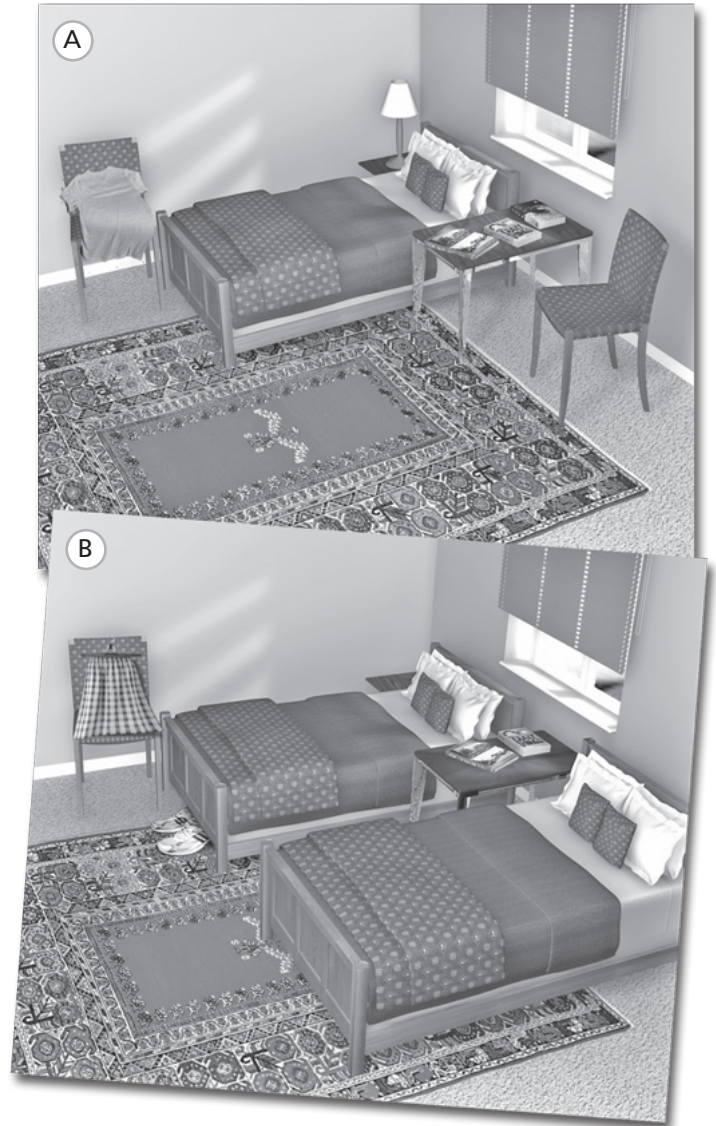
2 ★★ Match the school subjects with the sentences.

ICT Geography French History
Maths PE Science English Music

- 1 'Let's talk about the year 1914.' History
- 2 'What does *je m'appelle* mean?' _____
- 3 'OK, run around the gym ten times.' _____
- 4 'Turn on the computers, please.' _____
- 5 'Let's play it again and listen to the piano.' _____
- 6 'Water is hydrogen and ... what?' _____
- 7 'What is 15 x 147?' _____
- 8 'Where are the Rocky Mountains?' _____
- 9 'Let's look at the verb *to be*.' _____

there is/are and some and any

3 ★★ Find five more differences between Picture A and Picture B and write sentences. Use *there is(n't) / there are(n't)*.



- 1 In Picture A there are three books. In Picture B there are two.
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

Starter Unit

1 ★★ **Circle** the correct options and complete the sentences with *some* or *any*.

- There **isn't** / aren't any cheese in the fridge.
- Are / Is there _____ giraffes in the zoo?
- Is there / Are there _____ T-shirts in your bag?
- There is / are _____ fruit in the kitchen.
- There isn't / aren't _____ boats on the river.
- Is there / Are there _____ pasta in the cupboard?
- There is / are _____ good photos on your mobile phone.
- There isn't / aren't _____ money in my bag.

have got

2 ★ **Circle** the correct options.

- I **ve** / 's got a new computer.
- Have / Has you got a mobile phone?
- My sister have / has got a TV in her room.
- We 've / 's got a pet cat. His name is Peru.
- Have / Has he got your phone number?
- They 've / 's got two houses in the city.
- She haven't / hasn't got a brother.
- Our dog 've / 's got a tennis ball.
- We haven't / hasn't got a big family.

Sports and activities

3 ★★ Put the letters in order to make sports and activities. Then complete the sentences with the correct form of *play*, *do* or *go*.

- Do you play basketball at your school? (sblaltabke)
- I'd like to _____ in the evenings. (gyoa)
- We _____ in the mountains every winter. (giski)
- Can you _____? (yalolblelv)
- My brother _____ every Saturday. (duoj)
- A lot of people _____ in the sea in Ireland. (fnruisg)
- My family sometimes _____ in the lake. (mgnswmii)
- Let's _____ at the skate park later. (aasgbtdkineor)
- Do you often _____ with your friends? (libogwn)
- I want to _____ but my brother's got my bike. (liccgyn)

Present simple: affirmative and negative

4 ★ **Circle** the correct words in the grammar table.

1	I/You/We/They watch / watches TV.
2	He/She/It finish / finishes at five.
3	We don't / doesn't like carrots.
4	She don't / doesn't like bananas.

5 ★★ Complete the text with the present simple form of the verbs in brackets.



My family ¹ loves (love) sport. We all ² _____ (play) one sport or more. My dad ³ _____ (play) tennis every Saturday. My mum ⁴ _____ (go) to the gym and ⁵ _____ (do) yoga twice a week. I ⁶ _____ (do) karate after school and every weekend I ⁷ _____ (go) skateboarding with friends. My brother ⁸ _____ (play) basketball and he ⁹ _____ (train) four days a week. We often ¹⁰ _____ (go) to see him play. We ¹¹ _____ (not watch) sport on TV because we ¹² _____ (not like) watching TV.

Starter Unit

Present simple: Yes/No questions

1 ★ **Circle** the correct words in the grammar table.

- | | |
|---|--|
| 1 | Do you / You like karate? |
| 2 | Yes, I do / does. No, I don't / doesn't. |
| 3 | He / Does he play tennis? |
| 4 | Yes, he do / does. No, he don't / doesn't. |

2 ★★ Complete the questions and answers with the correct form of **do**.

- Do you do your homework in the evening? Yes, I do.
- Do Harry and Gina go cycling on Saturdays? No, they don't.
- Does Nina like Geography? No, she doesn't.
- Do your friends go skateboarding? Yes, they do.
- Do they use the Internet to study French? No, they don't.
- Does your brother do karate? Yes, he does.
- Do your teacher show videos in English class? No, she doesn't.

Present simple: Wh- questions

3 ★★ Match the question words with the words in the box.

person	object/thing	place
frequency	time	reason

- how often frequency
- what _____
- when _____
- where _____
- who _____
- why _____

4 ★★ Complete the questions with the correct question word from the box.

How often	What	When
Where	Who	Why

- A: Where do you live? (you / live)
B: In London.
- A: _____ does he study?
B: English and Maths.
- A: _____ do they play sports?
B: Once a week.
- A: _____ does he go cycling with?
B: His brother.
- A: _____ do you like skateboarding?
B: Because it's fun.
- A: _____ does she play volleyball?
B: In the park.
- A: _____ does he go to drama class?
B: On Saturdays.

Adverbs of frequency

5 ★ **Circle** the correct words in the grammar table.

- | | |
|---|--|
| 1 | Going swimming with my friends is <u>always</u> / always is good fun. |
| 2 | We go <u>sometimes</u> / sometimes go to the sports centre on Saturdays. |

6 ★★ Put the words in the correct order to make sentences.

- football / play / school / at / We / always
We always play football at school.
- Football / sometimes / matches / long / are / very

- never / me / with / My dad / chess / plays

- We / often / Saturdays / on / go / cycling

- dictionaries / use / English class / usually / We / in

- are / His / really interesting / books / always



1

Money matters



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Money matters

Vocabulary

Shops

1 ★ Find ten shops in the word search.

e	l	s	p	o	r	t	s	o	c	d
l	c	v	e	n	m	o	s	o	h	e
e	p	r	d	z	u	s	h	y	e	p
c	b	m	t	h	s	x	o	o	m	a
t	g	l	d	e	i	n	e	u	i	r
r	q	j	b	d	c	t	e	r	s	t
o	b	o	o	k	s	h	o	p	t	m
n	p	l	c	e	u	w	z	m	e	e
i	v	c	l	o	t	h	e	s	t	n
c	n	e	i	l	r	m	e	r	p	t
s	u	p	e	r	m	a	r	k	e	t
s	n	e	w	s	a	g	e	n	t	b

2 ★ Complete the table with the words from Exercise 1.

1 Five words that go with <i>shop</i>	
<u>sports</u> shop	_____ shop
_____ shop	_____ shop
_____ shop	
2 One word that goes with <i>store</i>	
_____ store	
3 Four words that are ONE word	
_____	_____
_____	_____

3 ★★ Complete the sentences with words from Exercise 1.

- You can buy trainers and boots in a shoe shop.
- I need some aspirin from the _____.
- My favourite shop is the _____ because it sells magazines and chocolate.
- I like that _____ because it's got great T-shirts and cheap jeans.
- I'd like to look at some laptops – let's go to the _____.
- Why don't you go to the _____ to buy a book for your dad's birthday?
- We're going to the _____ to buy fruit, vegetables and some other things.
- I like the guitars in this _____.

4 ★★ Complete the text with words from Exercise 1.

There is a shopping centre in my town, but my friends and I don't often go there. It's got a ¹ newsagent where you can buy magazines or birthday cards, and a couple of ² _____ with jeans and T-shirts, but nothing cool for teenagers. My mum and dad love the ³ _____ because you can find everything you need there. There are some shops I like. There's a ⁴ _____ with great trainers, and there's also an ⁵ _____ with lots of tablets and smartphones, but they're a bit expensive. My favourite is the ⁶ _____ because it plays all the new songs, and a lot of young people go there.



5 ★★★ Write about a shopping centre you know. Complete the sentences about it.

- It's got a big department store.
- There's a _____ where you can buy _____ and _____.
- I like the _____ because it's got _____.
- I don't go to the _____ because it hasn't got _____.
- My mum and dad like the _____ because _____.

Language focus 1

Present continuous

1 ★ **Circle** the correct words in the grammar table.

1	She (s looking) / looking at boots in the shoe shop.
2	They not buying / aren't buying those T-shirts.
3	Are you coming / You are coming with us?
4	Yes, I'm / I am. No, we aren't / isn't.
5	To talk about facts, habits and routines, use the present simple / continuous.
6	To talk about an action in progress, use the present simple / continuous.

2 ★★ **Complete the conversations with the present continuous form of the verbs in brackets.**

Joe: Hi Bob. We're ¹ meeting (meet) outside the shopping centre. Where are you?
Bob: I ² _____ (sit) on the bus. Where are you?
Joe: Outside the shopping centre. Ian and I ³ _____ (wait) for you now.
Bob: OK. There's a lot of traffic. The bus ⁴ _____ (not go) very fast.
Joe: Well, we ⁵ _____ (not stay) here a long time. It's cold! Where's the bus now?
Bob: It ⁶ _____ (come) into Mill Street, so see you in two minutes.

3 ★★ **Complete the questions and short answers with the correct form of the present continuous. Use the words in the box.**

you sell we have ~~he look~~
you spend they buy Lisa wait

- Is he looking for a book in English?
Yes, he is.
- _____ your old video games?
Yes, _____, for €5 each.
- _____ that CD?
No, _____.
- _____ lunch now?
No, _____, just a drink.
- _____ in the café?
No, _____. She's late.
- _____ £20 on a T-shirt?
Yes, _____. It's a present.

Present simple vs. continuous

4 ★★ **Circle** the correct words in the text.

My sister and I ¹try / **are trying** an experiment at the moment – no shopping for a month! Usually Mum ²gives / **is giving** me pocket money on Saturday and my friends and I ³go / **are going** shopping in the afternoon, but this Saturday is different. My friends ⁴shop / **are shopping** for clothes and things but I ⁵write / **'m writing** this blog at home. Why? Well, I ⁶have / **am having** a lot of things that I never ⁷wear / **am wearing**. This month my sister Jane and I ⁸put / **are putting** our pocket money in our money boxes for our holidays, and we ⁹do / **are doing** lots of other things. Shopping all the time is boring!



5 ★★★ **Write the questions in the present simple or present continuous and answer them for you.**

- What / wear / at the moment?
What are you wearing at the moment?
I'm wearing ...
- you / reading / a good book / at the moment?

- Where / usually / buy your clothes?

- What / at the weekend / get up / time / you ?

- you / music / What / listen to ?

- When / next year / start / school?

Explore extreme adjectives

6 ★★ **Complete the definitions with the adjectives in the box.**

huge ~~great~~ wonderful amazing
brilliant boiling awful freezing

- When something is very good we say it's great, _____, _____ or _____.
- When it's very hot, we say it's _____.
- When something is very big, we say it's _____.
- When it's very cold, we say it's _____.
- When something is very bad, we say it's _____.

Listening and vocabulary

Money verbs

1 ★ Match the verbs in the box with the correct definition.

sell spend save ~~earn~~ buy borrow

- 1 get money from working earn
- 2 get money from someone to keep for a short time _____
- 3 what a shop does _____
- 4 pay money to get something specific _____
- 5 use money for something, not only in shops _____
- 6 keep money so you can use it in the future _____

2 ★★ Complete the sentences with the verbs from Exercise 1.

- 1 I'm trying to save my pocket money for a new smartphone.
- 2 Jane wants to _____ all her video games for €10 each.
- 3 Can I _____ €5 from you until tomorrow?
- 4 Some people _____ a lot of money on clothes.
- 5 How much money does a shop assistant _____ ?
- 6 I want to _____ some new skates this year.

3 ★★★ Write the answers to the questions. Use the present continuous and the words in brackets.

- 1 What are you doing on ebay? (sell / my computer)
I'm selling my computer.
- 2 Why are you putting money in that box? (save for / new bike)

- 3 Why are you going to Helen's house? (borrow / her dress)

- 4 Why are you in the sports shop? (buy / new trainers)

- 5 What are you doing? (spend / five pounds / sweets!)

- 6 Why are you cleaning your dad's car? (earn / money / a new phone)

Listening



4 ★ 01 Listen to the conversation between Gemma and her mum. What is Gemma's problem? Circle the correct option.

- a clothes b money c her brother

5 ★★ 01 Read the sentences. Listen again and circle the correct options.

- 1 Gemma wants to buy a pair of jeans online / at the shopping centre.
- 2 Gemma's pocket money is £50 / £30 a month.
- 3 Gemma / Gemma's brother saves money.
- 4 Gemma says she needs more money than her brother because she's older / he only buys video games.
- 5 The cinema costs £5 / £10.
- 6 Her mum tells Gemma to do work in their house / get a babysitting job.
- 7 Gemma likes / doesn't like her mum's idea.
- 8 Gemma's mum gives her more money / a job.

Language focus 2

(don't) want to, would(n't) like to, would prefer to, would rather/ would sooner

1 ★ Circle the correct options.

- 1 Would / Do you like to save more money?
- 2 Would you prefer / want the black T-shirt or the white one?
- 3 I'd want / like to go to the electronics shop to see some new mobile phones.
- 4 She doesn't want / wouldn't prefer to borrow money from her sister.
- 5 Would you like / want to go to the bookshop?
- 6 I wouldn't like / don't prefer to buy a new car.
- 7 Dad wants to have dinner at 8, but I'd rather to have / have dinner at 7.
- 8 Sam doesn't really want to go back to Turkey this year. He'd sooner go / going to Greece.

2 ★ Match the questions with the answers.

- 1 Does your friend want to come with us? c
 - 2 Would you like to listen to music? _____
 - 3 Would Barry prefer to go to the sports shop? _____
 - 4 Do they want to invite Paul to come shopping? _____
 - 5 Would Mary and Arthur like to go to a café? _____
 - 6 Would Claudia prefer to do the exam today? _____
- a Yes, he would. d Yes, she would.
b No, they wouldn't. e Yes, I would.
c No, she doesn't. f Yes, they do.

3 ★★ Complete the sentences with the correct form of the verbs in the box.

sell spend play go earn buy sleep walk

- 1 I don't want to go to a bookshop.
- 2 We'd really like _____ more money.
- 3 I wouldn't like _____ a lot of money on a phone.
- 4 Yolanda would prefer not _____ some new trainers.
- 5 They want _____ video games.
- 6 We'd sooner _____ less than miss the music lesson.
- 7 I'd rather not _____ in the park alone at night. I think it's dangerous.

4 ★★★ Complete the sentences with your own ideas.

- 1 I'd prefer to eat _____ .
- 2 I wouldn't like to be _____ .
- 3 I don't want to go _____ .
- 4 I really want to be _____ .

- 5 In the future I would _____ .
- 6 I would sooner travel to _____ .

(not) enough + noun

5 ★★ Match the sentence beginnings (1-6) with the sentence endings (a-f).

- 1 We can't make a cake because ... e
 - 2 They're not dancing here because ... _____
 - 3 I can't do all my homework because ... _____
 - 4 A lot of people were still hungry because ... _____
 - 5 We can't all study for the exam because ... _____
 - 6 We want to buy a new tablet but ... _____
- a ... there wasn't enough food.
b ... we haven't got enough money.
c ... there isn't enough space.
d ... I haven't got enough time.
e ... there aren't enough eggs.
f ... there aren't enough books.

6 ★★★ Read the problems and write a sentence with (not) enough.

- 1 There are five T-shirts in the shop and 20 people want to buy one.
There aren't enough T-shirts in the shop.
- 2 I've got £20 and these jeans cost £15.

- 3 There are a lot of children in this town and there's only one small park.

- 4 We've got 10 bottles of water for 100 people.

- 5 She's got 30 minutes before her class to do this exercise.

- 6 We're going to make sandwiches for 30 people but we've only got 25 slices of bread.

Explore adjective prefixes

7 ★★ Add the prefix un- to the adjectives and match them with the definitions.

friendly ~~happy~~ usual tidy fair helpful

- 1 sad unhappy
- 2 different or not common _____
- 3 not nice to another person _____
- 4 not wanting to help someone _____
- 5 when the rules are not the same for everyone _____
- 6 when things are not clean or not in the right place _____

Reading

1 ★ Read the text about a new supermarket. What is different about it?

SHOPPING BY PHONE

On the walls of an underground station in central Seoul, South Korea, there are a lot of pictures of food and drinks: bananas, meat, rice, coffee, even pet food. But these are not **advertisements**. This is the world's first 'virtual' supermarket, called *Homeplus*.

The supermarket is unusual because you use the special *Homeplus* app on your smartphone to go shopping. When you want to buy something, you use this **app** to scan the barcodes of the products you want. You put them in your online **shopping trolley** and then you pay by phone. You haven't got any heavy bags to carry because the supermarket **delivers** everything to your house for you.

South Koreans like shopping online and millions of them have smartphones, but are they ready for this type of shopping? 'Young Koreans use their smartphones to do a lot of different **tasks** every day,' says a *Homeplus* virtual store manager. 'Our customers work really hard and don't have enough time to go to the supermarket. Our store helps them save time.' So, is this the future?



2 ★★ Complete the definitions with the words in **bold** from the text.

- 1 Tasks are little jobs we do every day at work or at home.
- 2 Sometimes in the middle of a TV programme, they show _____.
- 3 An _____ is a small computer program on your phone or tablet.
- 4 When you call a pizza company, it normally _____ the pizzas to your house.
- 5 A _____ is something you put your food in at the supermarket.

3 ★★ Read the text again. Answer the questions.

- 1 Where is the supermarket?
It's in an underground station in Seoul.
- 2 What can you buy at the supermarket?

- 3 What do you need to buy things here?

- 4 What happens after you pay for your shopping?

- 5 Why does the store manager think it's good for Koreans?

4 ★★★ Complete the advertisement for *Homeplus* with words from the text.



We help you save time!

- 1 Choose the **food** _____ or **drink** _____ you want.
- 2 Scan the b_____.
- 3 Fill your s_____ t_____ with food.
- 4 P_____ for your shopping with your p_____.
- 5 *Homeplus* d_____ everything to your house.

5 ★★★ What's good about a virtual shop like this? What's bad about it? Write at least five sentences.

Writing

An email

1 Read Jenny's email. What is her problem with money?



Hi Gina,
I get £5 a week pocket money, but I spend it all. How can I save my money?
Please help!
Jenny



Hi Jenny,
I have the same problem! Try writing down everything you buy for a week and how much it costs. Do you spend a lot on food and drink, for example? Don't spend money on things you don't need. Make a sandwich at home, and don't buy sweets every day.
Put some money in your money box when you get it. Ask for five £1 coins so you can do this. Sometimes I try to earn some money from my family. Maybe you can do jobs, for example, wash the car or water the plants. But be realistic – £5 isn't a lot!
Good luck,
Gina

2 Complete the table with Gina's advice.

Do	Don't
write down everything you buy for a week	



Useful language Imperatives _____

3 Look back at Gina's email. Write the positive and negative imperatives that go before these words.

- 1 Try writing down
- 2 _____ spend money
- 3 _____ sweets every day
- 4 _____ for five £1 coins
- 5 _____ realistic

4 Put the words in order to make sentences.

- 1 saving / every / Try / week / something
Try saving something every week.
- 2 extra money / work / Do / at home / some / to earn

- 3 things / Don't / silly / money / on / spend

- 4 extra money / things / Try / to get / selling

- 5 borrow / friends / from / Don't / your / money

Writing

WRITING TIP

Make it better! ✓✓✓

Use *and*, *or*, *but* and *so* to make your sentences longer.

I buy sweets and chocolate.

I earn lots of money but I spend it all!

I'd like to go to Australia so I'm saving my pocket money.

5 Complete the sentences with *and*, *or*, *but*, or *so*.

- Don't spend all your pocket money so you can save some every week.
- Don't buy sweets, water _____ sandwiches.
- Make your own sandwich _____ bring your own water.
- Try selling some books _____ CDs.
- I get £5 a week _____ I spend it all!

6 Complete the sentences with the correct preposition.

- Don't spend a lot of money on sweets.
- Ask _____ your pocket money in coins.
- Don't borrow money _____ your friends.
- Would you like to sell this _____ me?
- I'm trying to save money _____ my holidays.

WRITING TIP

Make it better! ✓✓✓

If a friend has a problem, say you understand and wish them good luck.

I understand your problem. Best of luck with it.

7 Read the sentences. Which ones say you understand (U) and which wish someone good luck (GL)?

- I hope this works for you. GL
- I totally understand the problem. _____
- That happens to me too! _____
- Best of luck. _____
- I wish you luck. _____

8 Read Gina's email again and tick (✓) the information she includes.

- Things not to do
- A friendly comment to start the email
- A nice way to finish the email
- Own experience
- Suggestions about what to do
- Asking for more information
- A reason why something is/isn't a good idea

PLAN

9 Read the question in the email below. Use the information in Exercise 8 and make notes.



Hi everyone,
I want to earn some money for my summer holidays.
I need some ideas!
Thanks,
Freddie.

WRITE

10 Write an email. Look at page 21 of the Student's Book to help you.

CHECK

11 Check your writing. Can you say YES to these questions?

- Is the information from Exercise 8 in your description?
- Do you start by saying you understand and end by wishing them luck?
- Are there positive and negative imperatives?
- Do you join sentences with *and*, *or*, *but* or *so*?
- Do you use the correct prepositions?
- Are the spelling and punctuation correct?

Do you need to write a second draft?

1 Review

Vocabulary Shops

1 Circle the correct options.

- 1 A bookshop sells books / sweets.
- 2 A chemist sells medicine / newspapers.
- 3 A newsagent sells shoes / comics.
- 4 A sports shop sells trainers / books.
- 5 A music shop sells guitars / computers.
- 6 An electronics shop sells laptops / CDs.
- 7 A supermarket sells food and drink / pianos.
- 8 A shoe shop sells posters / shoes.
- 9 A department store has got / hasn't got electronics.
- 10 A clothes shop sells shirts / cheese.

Total: 9

Money verbs

2 Complete the text with the verbs in the box.

spend save earn sell buy borrow

I want to ¹ sell my old computer and ² _____ a new one. I ³ _____ some of my money every week because I don't usually ⁴ _____ all of my pocket money. At the weekend, I ⁵ _____ money doing jobs in the garden for our neighbours. I can also ⁶ _____ some money from my mum and pay it back later.

Total: 5

Language focus Present continuous

3 Complete the conversation with the present continuous form of the verbs in the box.

drink leave not answer not work
buy ~~wait~~ walk eat

Joe: Where are you? We ¹ 're waiting for you in the café.
Tom: I ² _____ a CD for you.
Joe: That's nice of you! Thanks! I ³ _____ hot chocolate at the moment and Sarah ⁴ _____ a cake.
Tom: Where's Peter? He ⁵ _____ his phone.
Joe: That's because his phone ⁶ _____. He's here. He ⁷ _____ into the café right now.
Tom: Great! I ⁸ _____ the shop now. See you in a bit.

Total: 7

Present simple vs. continuous

4 Complete the text with the correct form of the verbs in brackets.

I usually ¹ go (go) shopping with my friends on Saturdays. The mall ² _____ (open) at 10:00 a.m., so we usually ³ _____ (meet) there at about 11:00. My sister ⁴ _____ (not go) with us. She usually ⁵ _____ (go) to her friend's house. She ⁶ _____ (stay) there until 6.00 p.m., then she ⁷ _____ (come) home. But today we ⁸ _____ (not go) anywhere. We ⁹ _____ (stay) at home. My sister ¹⁰ _____ (make) a cake. I ¹¹ _____ (write) in my blog and Mum ¹² _____ (listen) to music. We ¹³ _____ (not spend) a lot of time together at home. We sometimes ¹⁴ _____ (talk) to each other only by phone or text! So today we ¹⁵ _____ (do) something different. It's a nice change!

Total: 15

(don't) want to, would(n't) like to, would prefer to, would rather/would sooner

5 Complete the sentences with want, like, prefer or 'd rather.

- A:** Do you want to go shopping?
B: I don't like shopping. I'd _____ to play volleyball.
- A:** Would you _____ to go cycling on Saturday?
B: No, I _____ to stay at home and play video games.
- A:** Do you _____ to save money?
B: Yes, but I'd also _____ to buy a new computer!
- A:** I think I'd _____ to sell my bicycle.
B: Great because I _____ to buy it!
- A:** I haven't got enough money. I'd _____ to borrow some from you but I'd _____ not to pay it back until next month.
B: What? No way!
- A:** Would you _____ to go with me to Peter's party?
B: No, I _____ not go. I don't like Peter very much.
- A:** I _____ be alone than have friends that don't take care about me.
B: I agree. I don't _____ to have friends that aren't actually true friends.

Total: 13

(not) enough + noun

6 Complete the sentences with *enough* and the words in the box.

people money food cheese homework time

- I want to make lunch for my friends but we haven't got enough food.
- My parents would like to go snowboarding this year but they haven't got _____.
- I need to call my grandma this morning but I haven't got _____.
- We'd like to start a school volleyball team but we haven't got _____.
- Have we got _____ to make a pizza?
- The teacher is angry because the students don't do _____.

Total: 5

Language builder

7 Circle the correct words.

- Gina:** I ¹ _____ my new trainers today. Do you ² _____ them?
Chris: They're great. I need ³ _____ trainers. Where ⁴ _____ them?
Gina: I ⁵ _____ them online. How about you?
Chris: I ⁶ _____ to the sports shop in town. I ⁷ _____ in town on Saturdays and there's a shop on my way home.
Gina: Have you got ⁸ _____ pairs of trainers?
Chris: Only two. I haven't got ⁹ _____ to buy more. I ¹⁰ _____ to buy another pair.
Gina: Me too!
Chris: But you ¹¹ _____ a new pair!
Gina: Oh yeah!

- | | |
|------------------|----------------|
| 1 a wear | b 'm wearing |
| 2 a likes | b like |
| 3 a some | b any |
| 4 a do you buy | b you buy |
| 5 a usually buy | b buy usually |
| 6 a sometimes go | b go sometimes |
| 7 a often am | b am often |
| 8 a much | b many |
| 9 a enough money | b money enough |
| 10 a like | b 'd like |
| 11 a wear | b 're wearing |

Total: 10

Vocabulary builder

8 Complete the table with the words in the box.

spend newsagent bowling bookshop save borrow skiing chemist cycling yoga earn supermarket department store basketball buy skateboarding karate sell

Sports	Shops	Money verbs
		spend

Total: 17

Speaking

9 Circle the correct options.

- Martina:** Excuse me, I 'd like / I like to buy a T-shirt.
Shop assistant: What ²size / number are you?
Martina: I'm a small.
Shop assistant: What about this one?
Martina: I ³want / prefer a red one.
Shop assistant: A red one? Here you ⁴be / are.
Martina: Can I try it on?
Shop assistant: Yes, sure. ... How is it?
Martina: It's great. How ⁵much / money is it?
Shop assistant: It's €6.99.
Martina: ⁶I take / 'll take it.

Total: 5

Writing

10 Your friend Frank wants to save money to buy a new bike. Write a short email (30–40 words) giving him some advice on how to do that.

Total: 14

Total: 100

